



Webinar on Evidence-Centered Design and Alternate Assessment



Date: Thursday, March 24, 2011

Time: 10:00-11:30 PST, 11:00-12:30 MST, 12:00-1:30 CST, 1:00-2:30 EST

Pre-registration is required. For call-in number and password, contact Kathryn Morrison at 650-859-3922 or kathryn.morrison@sri.com.

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Presenters:

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Join us!

Assessment designers must develop systems that adequately and reliably show what all students know and can do. Students with disabilities, especially those with significant cognitive disabilities, challenge conventions with respect to the teaching, learning, and assessing of academic content. The application of Evidence-Centered Design (ECD) to assessments for students with disabilities directly addresses this issue.

SRI International has been working with several federal, state, and organizational partners on a variety of ECD research and development activities. Through nearly a decade of work, we are finding that the ECD framework is an innovative and effective approach to the assessment design and development process for all standards-based assessments, including alternate assessments for students with significant cognitive disabilities.

